



Dyslexia Resources

Thank you for reaching out to the Gaab Lab for information about developmental dyslexia. We have compiled this document to share resources for parents, teachers, students and children who are interested in learning more about dyslexia. You will find book recommendations, web resources, and a list of clinicians and educators specializing in dyslexia in Massachusetts. Please do not hesitate to contact us if you have any further questions.

*Best wishes,
The Gaab Lab Research Team*

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What Does Having a Learning Disability Mean?

Explanation For Young Children

- KidsHealth from Nemours
 - This website uses positive, child-friendly language to explain what a learning disability is, and what many kids with learning disabilities experience. It emphasizes the importance of discovering the specific ways each individual child learns best.
 - Link: http://kidshealth.org/kid/health_problems/learning_problem/learning_disabilities.html
- NCIL Kid Zone!
 - The National Center on Improving Literacy (NCIL) publishes a comic strip called “Adventures in Reading Chronicles,” which follows the story of a young girl with dyslexia as she finds out how to start her journey in reading.
 - Link: <https://improvingliteracy.org/kid-zone/ar>

Explanation For Parents & Educators

- LD online
 - This is a great site for parents and educators, but also includes resources for children. For parents, there are useful articles on identifying learning disabilities and helping children at home. The site also presents teaching strategies for educators. For kids, the site offers an extensive art gallery and reading list.
 - Link: <http://www.ldonline.org/>
- Child Mind Institute
 - This site is geared predominantly towards adults and parents. It provides a thorough description of what dyslexia is, some basic facts and statistics, and tips for identifying signs. The site also explains how dyslexia may manifest in children of different age groups; both inside and outside of school. Information about steps for evaluation and diagnosis is included.
 - Link: <https://childmind.org/article/understanding-dyslexia/>

- The International Dyslexia Association (IDA)
 - The mission of the IDA is to create a future for all individuals who struggle with dyslexia and other related reading differences so that they may have richer, more robust lives and access to the tools and resources they need. IDA membership exceeds 10,000 teachers, other professionals, individuals with dyslexia, and parents. The website provides a wealth of information for families, educators, individuals with dyslexia and researchers.
 - Link: <http://eida.org/>
- Reading Rockets
 - Reading Rockets is a national public media literacy initiative offering information and resources on how young kids learn to read, why so many struggle, and how caring adults can help. This initiative creates and disseminates free, evidence-based information about reading through three major channels: PBS television programs, online services, and professional development opportunities.
 - Link: <http://www.readingrockets.org/>
- Dyslexia Handbook for Teachers
 - This handbook for teachers includes information about identifying potential signs of dyslexia at different ages, dispelling myths about students with dyslexia, and providing appropriate accommodations and instructional methods to support students with dyslexia. Bibliographies are provided.
 - Link: https://static1.squarespace.com/static/5c38560bb98a78f7ba7097bd/t/5c3d6466758d469a54f349c9/1547527271766/dyslexia_handbook_teacherstrategies.pdf

Online Resources for Young Children and Teens

Homework Helpers

- Ghotit Dyslexia Software
 - This software provides reading and writing assistance via text-to-speech, word prediction, correction for text errors in spelling, grammar, and punctuation, and proofreading support.
 - Link: <http://www.ghotit.com>
- BrainPOP Jr. & BrainPOP
 - BrainPOP is a resource with interactive, educational content for K-12 students. The site contains a large selection of animated videos, quizzes, and related materials spanning academic subjects including Science, Social Studies, English, Math, Health, Art & Music, Engineering & Tech, and more.
 - Link: <https://www.brainpop.com/>
- Khan Academy
 - Khan Academy is a nonprofit organization that offers free, high-quality instructional educational videos and materials targeted toward learners in 1st grade through college. Topics span a wide variety of subjects including math, science, computing, arts and humanities, economics, reading and language arts, life skills, and test preparation.
 - Link: <https://www.khanacademy.org/>

Educational Games and Media

- Between the Lions – PBS
 - This early reading collection includes video clips about early reading skills such as letter knowledge, fluency, phonological awareness, phonics, comprehension, and vocabulary development.
 - Link: <https://mass.pbslearningmedia.org/collection/btl07-ex/>
- ReadingShire Campout
 - ReadingShire Campout includes 4 mini games that help children identify letter sounds to improve their phonemic awareness and alphabetic knowledge.
 - Link: <https://improvingliteracy.org/kid-zone/play/game/readingshire-campout>
- Math Playground
 - This is a math-based website targeted for grades 1-6. Students can play fun, interactive math games covering topics such as addition, subtraction, multiplication, division, fractions, graphing, pre-algebra, money, and more.
 - Link: <https://www.mathplayground.com/math-games.html>

Information, Advocacy, and Support Communities

- The Dyslexia Foundation (TDF)
 - This resource is useful for those interested in the science of dyslexia. The Dyslexia Foundation aims to spread awareness about scientific advances in dyslexia research through interdisciplinary collaborations.
 - Link: <http://dyslexiafoundation.org/>
- National Center for Learning Disabilities
 - This national organization provides information, resources, and referral services for parents, adults, and teens with learning disabilities. The site also reviews laws and offers opportunities for becoming involved in advocacy. There are also links to several learning disability podcasts.
 - Link: <http://www.nclid.org/>
- National Center on Improving Literacy
 - The National Center on Improving Literacy is a partnership among literacy experts with funding from the United States Department of Education. Their goal is to increase access to and use of evidence-based approaches to help children with literacy related disabilities including dyslexia. Here you can find information about interventions, legislation, and screening; and explore various tools (e.g., implementation toolkits) and resources.
 - Link: <https://improvingliteracy.org/>
- Friends of Quinn
 - Online community that offers resources and support for young adults with learning differences, as well as for the people who love them. It was founded by Quinn Bradlee, filmmaker and author of *A Different Life*, a book about growing up with LDs. Its mission is to connect the LD world.
 - Link: <http://www.friendsofquinn.com/for-young-adults>
- The Council for Disability Rights
 - This website informs the public on the rights of and advocacy for people with disabilities. The site walks parents through the process of determining a child's placement in school.
 - Link: <http://www.disability-rights.org/index.htm>

App Recommendations

Please note that this is not a list of recommended apps or screeners, but rather a compilation of available resources and fun educational games

Linguistic Based Apps

- Montessori Words & Phonics
 - Based on the Montessori learning method, Montessori Words helps kids develop their reading, writing, and spelling skills by building words using a phonics-enabled Movable Alphabet.
 - Link: https://play.google.com/store/apps/details?id=com.lescapadou.picturespellinglite&hl=en_US
- Endless Reader
 - This app helps children learn how to read sight words by learning them letter by letter. Children can place the words in sentences, and watch their words come alive. This game allows children to gain word recognition and reading skills.
 - Link: <https://apps.apple.com/us/app/endless-reader/id722910739>
- Speech Blubs: Language Therapy
 - This app is developed by a speech-language pathologist and helps children practice their speech by using video modeling for effective speech development. This app is targeted for children ages 1-8
 - Link: https://speechblubs.com/?branch_match_id=818815232118449439
- Starfall Learn to Read
 - Through this app children will hear, touch, and read letters and words using a variety of engaging activities, movies, and songs. This game helps children understand the relationship between spoken and written language.
 - Link: <https://apps.apple.com/us/app/starfall-learn-to-read/id551817261>

Mathematics Based Apps

- The Math Learning Center
 - This website provides math-based apps that are based on visual models.
 - Link: <https://www.mathlearningcenter.org/resources/apps>
- Play PBS
 - This app gives children ages 2-8 the opportunity to explore new ideas by encouraging them to engage in skills related to science, math, and creativity. This app also includes a parent resource section.
 - Link: <https://pbskids.org/apps/play-pbs-kids-games.html>
- Math Tango
 - This app focuses on learning addition, subtraction, multiplication, and division for kids ages 5-10. Kids will learn math through a combination of math puzzles, and classic world-building activities found in the games.
 - Link: <https://apps.apple.com/us/app/id1234698308?ign-mpt=uo%3D4>

Book Recommendations by Age Category

ParentBooks is a website with an extensive book list for parents, students, and educators covering topics such as dyslexia, dyspraxia, executive function and self-regulation, neurodiversity, and mental health. You can check out their listings here:

https://www.parentbooks.ca/Learning_Disabilities.html

Children's Books about Learning Disabilities (LD)

- ***I Wish I Could Fly Like a Bird!***, by Katherine Denison & Richard Walley, Wildwood Creative Enterprises, 1996
 - The story of Chic L. Dee, a boy bird with learning disabilities, who flip-flops when he tries to fly. While he struggles to accept his limitations, he begins to discover his talents, trust his intuition and find his own way. Perhaps most importantly, he learns about making room for differences.

- ***The Survival Guide for Kids With LD***, by Gary L., Ph.D. Fisher, Rhoda Cummings, Jackie Urbanovic (Illustrator), Free Spirit Publishing, 1990
 - With a suggested reading level of ages 9-12, this book does an excellent job of explaining LD to kids and addresses their concerns about it using non-threatening language, lists and clever graphics. Suggestions are given in ways to address problems kids with LD may have.

- ***Worst Speller in Jr. High***, by Carolyn Janover, 1999.
 - Suggested for ages 9-12, the story follows a 7th grade girl who just started junior high and has to juggle her interest in boys, her dyslexia, and her mother's illness. A very engaging and realistic book.

- ***The Best Fight***, by Anne Schlieper, Albert Whitman & Co, 1995.
 - Recommended for reading level ages 6-9, this book follows a 5th grade boy who often gets in fights with other boys, often spurred on by teasing about special education classes. As punishment, he must visit his principal to talk through how he feels. This can provide a good entry for parents to discuss LD with their own children.

- ***Fish in a Tree***, by Lynda Mullaly Hunt, Penguin 2017
 - Recommended for reading level ages 8-12. A young girl who is creative and bright seeing the world in a different way, but when it comes to reading she struggles. She moves from school to school often due to her father's job. Because of this, she was never in a school long enough for someone to realize she was struggling, until she meets one teacher who helps her understand her reading difficulties and how to work through them.

- ***Tacky the Penguin***, by Helen Lester, illustrated by Lynn M. Munsinger, Houghton Mifflin Harcourt 1988
 - Recommended for reading level ages 4-7. This book is not specifically about dyslexia, but rather about the challenges of thinking/behaving differently than others and feeling like you do not fit in. Ultimately, this book emphasizes the strengths that come from being unique.

- ***It's Called Dyslexia***, by Jennifer Moore-Mallinos, illustrated by Marta Fabrega, O'Brien Press Ltd 2010
 - Recommended for reading level age 4-7. This book is written from the perspective of a child with dyslexia and how she goes from loving school to hating it because of her struggles in the classroom. She gets help and thus relearns to love school while also learning about a hidden talent that she has. This is a self-help book filled with tips for children and families

- ***My Name Is Brain Brian***, by Jeanne Betancourt, Scholastic Paperbacks 1995
 - Suggested for ages 8–12. Brian always knew he had difficulty with reading and writing and as a result he hated going to school. His thinking shifts when he meets a teacher who understands and helps him work through his challenges.

- ***Tom's Special Talent***, by Kate Gaynor, Special Stories Publishing 2009
 - Suggested for ages 4–7. Tom is a young boy who sees how good all his classmates are at writing and reading, and is not sure if he had any talents himself. He soon learns that though he struggles at reading and writing, he has other talents. This book emphasizes the importance of recognizing one's own strengths.

- ***The Alphabet War***, by Diane Burton Robb, Albert Whitman Company 2004
 - Recommended for reading level age 5-8. The main character Adam is struggling with reading, but things get easier when he receives his diagnosis of dyslexia and learns how to work with his strengths.

- ***Thank You, Mr. Falker***, by Patricia Polacco, Penguin Random House 2012
 - Suggested for ages 7–12, this is a real-life story of a girl with dyslexia, and her devoted teacher. This book illustrates the emotional toll that having a learning disability can have on a student academically, socially, and emotionally, and the power of having a supportive ally that believes in you.

- ***My Gift of Difference***, by Jordan Ashley Greene, Createspace Independent Publishing Platform 2016
 - Recommended for reading level age 6-12. This is a self-help book written by a 12-year-old girl who shares steps for embracing learning differences, filling the book with tips that will inspire and empower any reader.

- ***Percy Jackson Series***, by Rick Riordan, Disney Hyperion Books 2006
 - Suggested for ages 10–15. Percy Jackson is a high school age boy with ADHD and dyslexia who is struggling in school and gets in lots of trouble. He eventually learns that he is the son of Poseidon, the ancient Greek god of the sea! Through this series Percy shows readers that though he struggles with reading, he has other unique strengths.

- ***Hank Zipzer series AND Here's Hank series***, by Henry Winkler & Lin Oliver, Penguin Random House
 - These two series are targeted towards beginning and new readers with an easy-to-read font and accessible language. Hank Zipzer is not the best at spelling, math, or reading, but he always tries his hardest. These series combined equate a total of 23 books, following Hank and his two best friends as they help those around them and stand up to bullies, while having fun and sometimes getting into a little mischief.

Teen Books about LD and ADD

- ***NLD From the Inside Out***, by Michael Murphy, Jessica Kinglsey Pub, 2016
 - This book is written for and by teens and young adults with Nonverbal Learning Disabilities (NLD) and is backed by the latest neuropsychological research. The book can help teens and young adults avoid the angst and pitfalls often associated with NLD through real stories from now-thriving young adults who grew up with NLD.

- ***Succeeding as A Student in the STEM Fields With An Invisible Disability***, by Christy Oslund, Jessica Kinglsey Pub, 2013.
 - This is a preparation guide for students and their families that explains everything they need to know about the university experience including classroom behavior, study skills, self-reliance, accessing support services

- ***Straight Talk About Learning Disabilities***, by Kay Marie Porterfield, Facts on File, 1999.
 - An informative book outlining the facts and impact of LD, diagnosis, treatment, study skills and stories of individuals who live with LD. A great introduction for students with and without LD.

- ***Survival Guide for College Students with ADD or LD***, by Kathleen G. Nadeau, Imagination Press, 1994.
 - A very succinct book (only 56 pages) covering practical tips for pre-college and college students. The topics include choosing a college, finding help within a college and study tips. This useful information is often arranged in lists for ease of readability.

- ***Learning Outside the Lines: Two Ivy League Students with Learning Disabilities and ADHD Give You the Tools for Academic Success and Educational Revolution***, by Jonathan Mooney, David Cole, Simon & Schuster, 2000.
 - The authors share their stories of going from struggling academically in school to becoming successful college students. Using their experiences as a basis, they suggest tips to help for students with LD succeed in college. With strong storytelling and clear section titles, this book is both engaging and easy to read in sections.

Parent Books about LD and ADD

- ***Proust and the Squid***, by Maryanne Wolf, New York: Harper Perennial 2008
 - *#1 recommendation.* This book is written by a renowned scholar in dyslexia research who is also the parent of a child with dyslexia. It includes advanced science topics, written in a style accessible to the general public.
- ***Learning to Learn***, by Carolyn Olivier and Rosemary F. Bowler, Fireside 1996.
 - Written in a conversational tone for parents and other interested adults, this book provides an overview of LD and coping strategies. Quotes and stories from real students and parents help the reader understand the many personal perspectives of LD. Topics include different learning and teaching strategies, explanations of vocabulary associated with LD, LD evaluations and diagnosis, supportive home environments, and self-advocacy.
- ***The Complete IEP Guide: How to Advocate for Your Special Ed Child***, by Lawrence M. Siegel, Nolo Press, 2001
 - This weighty book is a comprehensive step-by-step guide to getting the most out of IEP meetings. The author discusses both legal issues and organizational tips for parents.
- ***Language at the Speed of Sight***, by Mark Seidenberg, Basic Books 2017
 - Cognitive neuroscientist Dr. Mark Seidenberg explains how humans learn to read and process language through the lens of dyslexia, specifically in relation to the American education system.
- ***Reading in the Brain: The New Science of How We Read***, by Dr. Stanislas Dehaene, Penguin 2009
 - This book provides an overview of brain circuitry with respect to reading and explores what Dr. Dehaene calls the “reading paradox.”

Parent Books about Mathematical Difficulties (dyscalculia)

- ***What's Math Got to Do with It?: How Parents and Teachers Can Help Children Learn to Love Their Least Favorite Subject***, by Jo Boaler
 - Jo Boaler, a professor of mathematics education at Stanford for nine years, outlines concrete solutions that can change things for the better, including classroom approaches, essential strategies for students, and advice for parents. This is a must-read for anyone who is interested in the mathematical and scientific future of our country.

- ***Mathematical Mindsets***, by Jo Boaler
 - This book provides practical strategies and activities to help teachers and parents show all children how to enjoy math. It is explaining how the brain processes mathematical learning and how to turn mistakes into teachable moments. It accomplishes this by bridging the gap between research findings and practical activities.

- ***Math Before Bed: Nighttime Numeracy***, by Jonathan Orr
 - Math Before Bed is designed to bring math into family conversations. This book is a collection of prompts that are designed to inspire mathematical discussions that children can have before bed or any time of day.

- ***Number Sense and Number Nonsense: Understanding the Challenges of Learning Math***, by Nancy Krasa and Sara Shunkwiler
 - This book answers the question of how children learn math and why some children struggle. This is a straightforward, accessible book to help parents and educators gain a thorough understanding of what it means when a student is struggling with concepts such as relative values, fractions, spatial configurations, reading and writing numerals or other symbols, deciphering word problems, paying attention, tracking information, planning ahead, or thinking flexibly and critically, among many other topics.

- ***The Number Sense: How the Mind Created Mathematics***, by Stanislas Debaene
 - This book explains on a scientific level how the structure of the human brain - particularly in infants and young children – contributes to mathematical abilities.

Articles/Podcasts

- ***Hard words: Why aren't kids being taught to read?*** by Emily Hanford, APMreports 2018
 - <https://www.apmreports.org/story/2018/09/10/hard-words-why-american-kids-arent-being-taught-to-read>

- ***What to do if your child's school isn't teaching reading right?*** by Emily Hanford, APMreports 2018
 - <https://www.apmreports.org/story/2018/10/08/what-to-do-if-your-childs-school-isnt-teaching-reading-right>

- ***See Hear Speak Podcast*** by Dr. Tiffany Hogan
 - www.seehearspeakpodcast.com (especially Episode 1: The Reading Wars with Dr. Anne Castles and Dr. Kate Nation)

Clinical Resources at Boston Children's Hospital

Learning Disability Clinic

- Phone: (617) 355-6388
- Learning Disabilities Program
 - The Learning Disabilities Program provides a multi-disciplinary approach- neurology, neuropsychology, psychology, speech & language, and mathematics. They evaluate kids the ages of 7-15 ½, so typically first grade to ninth grade. They evaluate children whose parents have concerns over their child's academic progress. Most are typically on an IEP, but not making strides or some were evaluated through the school and weren't found eligible, but they are still having underlying issues. The program adheres to the Massachusetts State Rate for Independent Evaluations which appeals to families and schools if the school system is planning on paying for the evaluation
 - Link: <http://www.childrenshospital.org/Centers-and-Services/Programs/F- - N/learning-disabilities-program>

Developmental Medicine Center

- Phone: (617) 355-7025
- Developmental Medicine Center
 - The mission of the Developmental Medicine Center is to improve the lives of infants, children, and adolescents who face developmental and behavioral challenges and to support their families throughout their child's life span. Their goal is to create models of collaborative care that integrate world-class clinical service, cutting edge research, and innovative training programs. Their aspiration is that this will lead to better diagnostic tools and treatments, improved quality of life, and ultimately cures for developmental and behavioral disorders. The program offers age appropriate evaluation from a multidisciplinary neurodevelopmental team. Areas of focus include developmental delays, learning disabilities, attentional, and behavioral concerns, as well as other neurodevelopmental diagnoses.
 - Link: <http://www.childrenshospital.org/Centers-and-Services/Programs/A- - E/developmental-medicine-center-program>

International Dyslexia Association Directory

Below is the contact information for IDA professional members who indicate they provide services to the dyslexic community. IDA does not recommend or endorse any individual, business, school or program. We list these contacts to help you network with those involved in the issues of dyslexia.

01027	Easthampton	Alicia Estes Ziegler, M.A., CCC-SLP	· Speech-Language Therapy · Assessment/Evaluation · Tutoring: Reading, Writing/Spelling	413-559-1775 alicia@AEZreading.com AEZreading.com
01230	Great Barrington	Catherine McCabe, CALT, CDT	· Academic Language Therapy · Reading Instruction & Remediation	413-717-1256
01541	Princeton	Nanci Shepardson, C-SLDI	· Reading Instruction & Remediation · Tutoring: Reading, Writing/Spelling	978-660-6706
01581	Westborough	Eileen Antalek, Ed.D.	· Assessment/Evaluation	508-870-1515 eileen@educatoinaldirections.com
01741	Carlisle	Julianne B. Schuerhoff, M.Ed.	· Reading Instruction & Remediation · Tutoring: Reading, Writing/Spelling	781-439-7239 jbbishops7@aol.com
01773	Lincoln	The Carroll School	· School	781-259-8342 carrollschool.org
01810	Andover	Sofia Flaherty, M.S., C-SLDI	· Reading Instruction & Remediation · Tutoring: Reading, Writing/Spelling	978-375-7531 mourmoutis@gmail.com
01810	Andover	Bonnie Haley, OG-Certified, CDP	· Tutoring: Reading	978-621-6619 Bonnie.MHaley@verizon.net creativedyslexics.org
01845	North Andover	Miriam Smith, M.S.Ed., CDT	· Reading Instruction & Remediation	978-683-6129
01864	North Reading	Ilda Carreiro King, Ph.D.	· Assessment/Evaluation · Reading Instruction & Remediation	978-664-4125
01867	Reading	Catherine M. Ferullo, OG-Certified, CDP	· Reading Instruction & Remediation · Tutoring: Reading	781-944-9227
01965	Prides Crossng	Landmark School	· School	978-927-6660 landmarkschool.org
02025	Cohasset	Stephen MacCormack, M.S., CCC-SLP, CDP	· Assessment/Evaluation · Speech-Language Therapy · Reading Instruction & Remediation	781-799-0783
02048	Mansfield	Deborah Graham, CDP	· Tutoring: Reading	508-339-2100
02062	Norwood	Rita Newark, OG-Certified	· Reading Instruction & Remediation · Tutoring: Reading	781-762-3183

02116	Boston	Donna Tamaroff	· Tutoring; Reading	267-614-4773
02122	Dorchester	Marion Monaghan-Bok, J.D.	· Reading Instruction & Remediation · Tutoring: Reading, Writing/Spelling	617-288-8214
02129	Boston	Charles Haynes, Ed.D., CCC-SLP	· Speech Language Therapy	617-724-6311 chaynes@mghihp.edu mghihp.edu
02130	Jamaica Plain	Nancy Goodman, M.Ed.	· Tutoring: Reading	617-272-5698 ngoodman97@msn.com
02138	Cambridge	Charlotte Lunde, M.S., CCC-SLP, C-SLDI	· Assessment/Evaluation · Speech-Language Therapy · Reading Instruction & Remediation	781-420-1577 charlottelunde.slp@gmail.com
02144	Somerville	Lisa Besen	· Reading Instruction & Remediation · Tutoring: Reading, Writing/Spelling, Study Skills	978-660-0738 lbesen@landmarkschool.org
02176	Melrose	Catherine Mason, M.Ed.	· Assessment/Evaluation · Reading Instruction & Remediation	781-662-8967
02180	Stoneham	Luciana Lancellotta, M.A. Ed., CDP	· Reading Instruction & Remediation · Tutoring: Reading, Writing/Spelling	401-474-2179 LuciLance@aol.com
02331	Duxbury	Ellen Barrett, M.S., CCC-SLP, OG-Certified	· Speech-Language Therapy · Reading Instruction & Remediation	781-934-5520
02356	North Easton	Lauren Bass, Wilson Certfd	· Tutoring: Reading	508-230-5711 laurenbass55@gmail.com
02360	Plymouth	Patricia A. Smith, Wilson Certfd, CDP	· Reading Instruction & Remediation · Tutoring: Reading	508-649-3248 DemystifyDyslexia@gmail.com
02420	Concord	Rochelle Steinberg, M.Ed., OG-Certified, C-SLDI	· Tutoring: Reading, Writing/Spelling, Study Skills	978-317-0281 steinbergrochelle@hotmail.com SteinbergTeaching.com
02631	Brewster	Soni Springer	· Tutoring: Reading, Writing/Spelling	508-896-6726
02632	Centerville	Kathleen Kocaba, M.S. Ed.	· Reading Instruction & Remediation · Tutoring: Reading, Writing/Spelling	508-420-7473 kkocaba@comcast.net
02648	Marstons Mills	Sally Grimes, M.Ed.	· Reading Instruction & Remediation	508-420-6219
02655	Osterville	Joan Loncich, M.Ed., W.D.T	· Reading Instruction & Remediation	508-428-7641 JLoncich@icloud.com
02747	Dartmouth	Sally Borden Program	· Assessment/Evaluation · Reading Instruction & Remediation · Tutoring: Math, Study Skills, Ex Func	508-999-1356 sallyborden@friendsacademy1810.org friendsacademy1810.org
02762	Plainville	Christine M. Clark, M.S. Ed., CDP	· Assessment/Evaluation · Reading Instruction & Remediation	781-315-1034 clark.christine650@gmail.com

Neuropsychological Assessment/Therapy

Dyslexia and Other Reading and Writing Difficulties

Architects for Learning

Services: Provides evaluation services and instruction and support for students in reading, writing, listening, study skills, speaking, task completion, and more.

Insurance: Some insurance companies will reimburse for services provided by speech-language pathologists or occupational therapists.

160 Gould Street, Suite 203
Needham Heights, MA 02494
Phone: 781-235-8412
Website: <http://www.architectsforlearning.com/>

Architects for Learning –EMPOWER writing program

Services: Structured program to help students develop academic writing skills.

Insurance: Some insurance companies will reimburse for services provided by speech-language pathologists or occupational therapists.

160 Gould Street, Suite 203
Needham Heights, MA 02494
Phone: 781-235-8412
Website: <http://www.architectsforlearning.com/>

Donald D. Durrell Reading and Writing Clinic Boston University School of Education

Services: Provides assessment and individualized tutoring to students, with a focus on helping students in grades 1-12 who are experiencing difficulty learning to read and write.

Insurance: Insurance is not accepted. Partial scholarship support may be available.

Dr. Jeanne R. Paratore, E.d.D.
Director
Phone: 617-353-3285

Dr. Evelyn-Ford Connors, E.d.D.
Associate Director
Phone: 617-358-0910

2 Silber Way
Boston, MA 02215
Website: <http://www.bu.edu/sedreadingclinic/about-us/>

Cambridge Health Alliance

Services: Provides evaluation and treatment for children and adults with communication difficulties, including: language delays, expressive and receptive language disorders, written language disorders, articulation and phonological disorders, pragmatics, fluency, feeding and swallowing, aphasia, voice disorders, and motor speech disorders.

Insurance: Accepts most insurance plans.

5 Middlesex Avenue (located in Assembly Square)
Somerville, MA 02143
Phone: 617-591-4600
Website: <http://www.challiance.org/Main/Home.aspx>

Carroll School

Services: A day school for students in grades 1-9 struggling with reading and writing, and/or executive functioning weakness.

-Call number below for Tutor Referral Line.

Payment: Financial assistance (for tuition) is available for families who demonstrate financial need. Individuals may apply for financial aid through School and Student Service for Financial Aid (SSS) via the National Association of Independent Schools' website at sss.nais.org.

25 Baker Bridge Road
Lincoln, MA 01773
Phone: 781-259-8342
Email: admissions@carrollschool.org
Website: <http://www.carrollschool.org/>

The Commonwealth Learning Center

Services: Provides educational, psychological, and speech and language assessments, and one-to-one tutoring for students who have learning disabilities including dyslexia, ADHD, language-based learning disabilities, non-verbal learning disabilities, executive function difficulties, and high-functioning autism spectrum disorder.

Insurance: Insurance is not accepted

Locations:

Danvers Center
130 Sylvan Street
Danvers, MA 01923
Phone: 978-774-0094
Email: info@commlearn.com
Website: <http://www.commlearn.com/>
Beth Dinelli, M.Ed
Director, CLC Danvers
Email: bdinelli@commlearn.com

Needham Center
220 Reservoir Street, Suite 6
Needham, MA 02494
Phone: 781-444-5193
Email: info@commlearn.com
Website: <http://www.commlearn.com/>
Alexandra Fortuna Loos, M.Ed
Director, CLC Needham
Email: aloos@commlearn.com

Institute of Learning and Development (ILD)

Services: Provides speech and language evaluations and individual or group therapy for children with language, cognition, and literacy difficulties.

Insurance: Psychotherapy services are covered by most insurance plans. Neuropsychological testing is typically covered by Blue Cross/Blue Shield. Financial assistance may be offered.

4 Militia Drive, Suite 20
Lexington MA, 02421
Phone: 781-861-3711
Fax: 781-861-3701
Website: <http://ildlex.org/>

Landmark School

Services: A residential and day school for students in grades 2 – 12 with dyslexia/reading disabilities, written language disorders, expressive language disorders, or executive function weakness.

Payment: Individuals may apply for financial aid (for tuition) through School and Student Service for Financial Aid (SSS) via the National Association of Independent Schools' website at sss.nais.org.

429 Hale Street
P.O. Box 227
Prides Crossing, MA 01965
Phone: 978-236-3010
Fax: 978-927-7268
Email: admission@landmarkschool.org
Website: <http://www.landmarkschool.org/>

MA Branch of International Dyslexia Association (MABIDA)

Services: Provides free resources for parents, educators, and adults for learning about dyslexia.

P.O. Box 562
Lincoln, MA 01773
Phone: 617-650-0011
Email: MassBranchIDA@gmail.com
Website: <https://ma.dyslexiaida.org/>

Needham Speech, Language and Reading Clinic

Services: Provides comprehensive evaluations in expressive and receptive language, reading, and writing, and makes appropriate referrals for specific interventions and programs.

Insurance: Not accepted

Dr. Sasha Yampolsky, ScD CCC-SLP, Director
475 Hillside Ave, Suite 10
Needham, MA 02494
Phone: 781-492-3572
Email: sasha@nslrc.com
Website: <http://www.nslrc.com/ContactUs.html>

Scottish Rite Masonic Children's Learning Centers of Massachusetts

Services: Provides therapy for children with dyslexia in a one-on-one setting during after-school hours.

Payment: Services are provided at no cost to the student, family, or insurance provider.

Website: <http://www.childrensdyslexiacenters.org>

Locations:

Lynda Pinaud, Director
Greater Boston Learning Center
460 Newtonville Avenue
Newtonville, MA 02460
Phone: 617-965-3960
Email: og-tutor@verizon.net

Joyce Gillis, Director
Boston North Learning Center
500 W Cummings Park, Suite 4400

Woburn, MA 01801
Phone: 781-281-0492
Email: jgillis@supremecouncil.org

Heather Davenport, Director
Worcester Learning Center/ CDC of central Massachusetts
1 Ionic Avenue
Worcester, MA 01608
Phone: 508-754-7700
Email: mlc33@verizon.net

Angela Ayre, MS, CCC-SLP
SLP and Literacy Specialist
747 Main Street, Suite #301
Concord, MA, 01742
Ph. 978-254-2520
Email: Angelaayreslp@gmail.com

Adult Literacy

Literacy Volunteers of MA

Services: Provides individualized tutoring for two hours per week to adults in basic literacy and English to speakers of other languages.

Payment: All services are free.

8 Faneuil Hall Marketplace, 3rd Floor
Boston, MA 02109
Phone: 617-367-1313 or 888-466-1313
Email: litvolma@aol.com
Website: <http://www.lvm.org/index.html>

Massachusetts Adult Literacy Hotline

Services: Provides referrals to over 300 adult education programs that offer one-on-one tutoring, small group, or classroom instruction to adult learners.

Phone: 1-800-447-8844
Website: <http://massliteracyhotline.org/hotline/>

Executive Function Skills and Other Learning Disabilities

Boston Children's Hospital: Developmental Medicine Center

Please refer to Clinical Resources at Boston Children's Hospital for program details.
Please call the DMC Triage Coordinator with intake and referral questions at 617-355-7025.

Children's Hospital Boston: Learning Disabilities Program

Please refer to Clinical Resources at Boston Children's Hospital for program details.
Insurance: Accepts most insurance plans.

Boston Children's Hospital
300 Longwood Avenue
Fegan Building, 11th Floor
Boston, MA 02155
Phone: 617-355-6388

Karen Alberts, MS, CCC-SLP
Phone: 617-355-2868

Email: LDprogram@childrens.harvard.edu

Website: <http://www.childrenshospital.org/centers-and-services/programs/f-n/learning-disabilities-program/overview>

Children's Hospital Boston: Department of Psychiatry

Services: Evaluation and treatment by multidisciplinary teams. Specializations in inattention, anxiety, and depression. Programs and clinics include: Neuropsychology Program, Behavioral Medicine Clinic, Psychosocial Treatment Clinic, and Psychopharmacology Clinic.

Insurance: Accepts most insurance plans.

Boston Children's Hospital
300 Longwood Avenue
Fegan Building, 8th Floor
Boston, MA 02115
Phone: 617-355-6680

Website: <http://www.childrenshospital.org/centers-and-services/departments-and-divisions/department-of-psychiatry/overview>

Boston Neuropsychological Services

Services: Provides evaluation and treatment to adults and children for autism spectrum disorders, ADHD, learning disabilities, behavioral management, learning and memory, brain injury, tutoring, and counseling.

Insurance: Accepts most insurance plans.

687 Highland Avenue, 2nd Floor
Needham, MA 02494
Phone: 781-559-8444
Email: contact@BostonNeuropsych.com
Website: <http://www.bostonneuropsych.com/>

Cognitive Connections at the Center for Executive Function Skill Development

Services: Provides evaluation and treatment to adults and children for phonology, literacy, executive functions, study skills, social skills, and listening comprehension.

747 Main Street, Suite 307
Concord, MA 01742
Phone: 978-369-5200
Fax: 866-773-7517
Email: LindaP@EFPractice.com
Website: <https://cognitiveconnectionstherapy.com/Home.aspx>

Ms. Kimberly A. Stewart, MS, CCC-SLP

801 Main Street, Suite 7
Concord, MA 01742
Phone: [781-861-7500](tel:781-861-7500)
Email: kimstewartslp@gmail.com

Institute of Learning and Development (ILD)

Services: Provides speech and language evaluations and individual or group therapy for children with language, cognition, and literacy difficulties. Some services are covered by insurance.

Insurance: Psychotherapy services are covered by most insurance plans. Neuropsychological testing is typically covered by Blue Cross/Blue Shield. Financial assistance may be offered.

4 Militia Drive, Suite 20
Lexington MA, 02421

Phone: 781-861-3711
Fax: 781-861-3701
Website: <http://ildlex.org/>

Massachusetts General Hospital – Learning and Emotional Assessment Program (LEAP)

Services: Provides assessment for students and children age 2-22 who have learning disabilities, psychological and emotional disorders. The professional staff includes child psychologists, neuropsychologists and school psychologists.

Insurance: Please refer to the program for specific issues surrounding insurance.

LEAP (Learning and Emotional Assessment Program)

151 Merrimac St., 5th Floor
Boston, MA 02114
Phone: 617-643-6010

Dr. Amanda Ward, Licensed Clinical Psychologist

Neuropsychology and Educational Services for Children and Adolescents (NESCA)

Services: A pediatric neuropsychology practice and integrative treatment center serving clients from preschool to young adulthood. Evaluates and treats reading problems and academic issues, language-based and other learning disabilities, autism spectrum disorders, ADD/ADHD, executive functioning deficits, anxiety, depression, and, intellectual disabilities.

Insurance: Some clinicians are providers to Blue Cross/Blue Shield.

55 Chapel Street, Suite 202
Newton, MA 02458
Phone: 617-658-9800
Email: info@nescanewton.com
Website: www.nescanewton.com

Neuropsychological Evaluations for Reading and Other Learning Differences

Needham Speech-Language & Reading Clinic

475 Hillside Ave
Suite 10
Needham, MA 02494
http://www.nslrc.com/Home_Page.html

Dr. Gretchen Fischer Felopulos
MGH Department of Psychiatry
Neuropsychologist

Boston, MA
Phone: 617-643-6010

Lesley Egler, Ph.D
Neuropsychologist
180 Massachusetts Ave, Suite 302
Arlington, MA 02474
Phone: (339) 707-6041

Kira Armstrong, Ph.D., ABPP-CN
8 Cedar Street
Woburn, MA 01801
Phone: (781) 572-9371

Lore Kantrowitz, Ed.D.
Neuropsychologist
2 Independence Court
Concord, MA 01742
Phone: (978) 369-6274
Email: lorekantrowitz@gmail.com
Website: <http://www.lorekantrowitz.com/#2903>

David Gleason, Psy.D.
Clinical Psychologist
56 Winthrop Street
Concord, MA 01742
Phone: (978) 369-5036
Website: <http://www.drdauidgleason.com/>

Gail M. Grodzinsky, Ph.D.
Psychiatrist
Boston Children's Hospital
300 Longwood Ave
Boston, MA 02215
Phone: 617-355-6000

**MassGeneral Hospital for Children Pediatric
Neurology Unit**
Yawkey Center for Outpatient Care
32 Fruit Street, Suite 6B
Boston, MA 02114
Phone: (617) 724-6400

Florence Lai, M.D.
MGH Department of Neurology
MGHfC Pediatric Neurology Unit
Phone: (617) 999-4884

MGH Learning and Emotional Assessment Program (LEAP)

Services: Assesses children ages 2 – 22 who have developmental difficulties.
Insurance: Accepts most insurance plans.

[Ellen Braaten, PhD](#), Director
Dr. Brian Willoughby, PhD, Staff Psychologist
Dr. Kent Wilson, PhD, Staff Psychologist
151 Merrimac Street, 5th Floor
Boston, MA 02114
Phone: 617-643-6010
Website:
http://www.massgeneral.org/psychiatry/services/leap_home.aspx

Neuropsych Assessments of Greater Boston

Services: Provides neuropsychological/psychological assessments, evaluates children to identify individual strengths and areas of challenge, provides differential diagnoses, and offers treatment planning recommendations.

Burlington Office:
4 A Street
Burlington, MA 01803
Boston Office:
540 VFW Parkway, Suite 3
West Roxbury, MA. 02132
Phone: (617) 564-0246,
(617) 325-0301
Email: admin@nagb.biz
Website: <http://www.nagb.biz/home.html>

Neurodevelopment Associates, Inc.

Services: Provides evaluations for dyslexia
Dr. Susan Brefach, Ed.D.
6 Ayer Rd.
Acton, MA 01720
Phone: (781) 860-7211
Website: <http://www.susanbrefach.com/>

